



## Caniff Liberty Academy Extended COVID-19 Learning Plan

Address of School District: 2650 Caniff St. Hamtramck, MI 48212

District Code Number: 82745

Building Code Number(s): 82745

District Contact Person: Mr. Larry Cowger

District Contact Person Email Address: [larry.cowger@emanschools.net](mailto:larry.cowger@emanschools.net)

Local Public Health Department: Wayne County Health Dept.

Local Public Health Department Contact Person Email Address: Lukas Ayers

734-727-7076 [layers@waynecounty.com](mailto:layers@waynecounty.com)

Name of Intermediate School District: Wayne RESA

Name of Authorizing Body: Oakland University

Date of Adoption by Board of Directors: September 16, 2020



## Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-



confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

*Omar Abu-Shanab (Covid19)*

President of the Board of Directors

September 16, 2020

Date



## **Introduction and Overview**

Caniff Liberty Academy has engaged the school community through various Town Hall meetings and surveys to collect feedback on Return to School Plans. The Academy has been collecting information with its families on their plans for returning to school using mail-in and google form surveys. Families also received phone calls and remote support to help complete these surveys. Based on this data, The Academy has confirmed that 40% of its families are interested in bringing their students back to the building for face-to-face instruction. However, 60% of the families prefer the remote learning platform due to their personal preferences regarding health and safety of their children. Therefore, there is a need for a plan that would be versatile and ready to fit the needs of its community members. Starting October 1<sup>st</sup>, Caniff Liberty Academy will offer the following options to its families:

1. K-5 Face-to-Face (5 days of the weeks for 5 hours each day) or Remote Only with synchronous and asynchronous options.
2. 6-8 Hybrid (two days in school and 3 days online) Or Remote Only with synchronous and asynchronous options.

The School Leaders are confident that they will reach 100% of its families with the multiple options that are offered. This will guarantee a viable and equitable program for its K-8 students at Caniff Liberty Academy during the Covid-19 schoolyear.



## **Educational Goals**

### **Goal to Be Achieved:**

The Academy is committed to offering a K-8 Program which will prepare the students academically for success in high school, college, work and life.

Using NWEA assessments all students will demonstrate measurable growth using the indicator below:

“The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on reading and math NWEA Growth tests will be at or higher than 50” Or “75% of the students will meet their projected growth targets from fall to spring on NWEA assessment. Mid-year benchmarks include at least 50% of the students will meet their fall to winter growth targets in ELA and Math on the NWEA assessments. Students will take the NWEA assessments starting October 2. The window for testing will close on November 3<sup>rd</sup>. Students who cannot attend school physically in person will have access to remote testing options. The Academy is committed to assessing all its students in fall, winter and spring to monitor and reach its educational goals.

On NWEA assessments, students enrolled at the Academy for multiple years will demonstrate progress toward performance standards indicating post-secondary success.

The Academy will use end of the year NWEA assessments for past three years to track heritage 8<sup>th</sup> grade students and their data towards performance standards.

On the State standardized assessment students will meet or exceed the performance of the comparison resident district.

\*If the federal waiver is granted, the Academy may be exempt.

The Academy is prepared to assess students on the MSTEP and WIDA assessments if these will be required.

- The Academy is committed to providing a safe environment for students and will continue to implement PBIS programming with the students. The Academy will collect qualitative data through the use of surveys to monitor student discipline. In addition, students will have access to restorative justice practices and Social and Emotional Health programming. The Academy will continue to track discipline data to engage in respective reporting and compliance practices when students are physically in the building. School administrators will contact parents when and if the need arises. The Academy will incorporate progressive discipline strategies and ensure that students’ physical, mental and social health perspectives are integrated in decision-making, discourse and recourse.



## **Instructional Delivery & Exposure to Core Content**

### **K-5 Program of Delivery**

#### **Option 1 Face-to-Face (students will have an Ipad/Chromebook access if they do not have access to a device at home for homework purposes)**

Based on parent choice, The Academy will provide an in-person/face-to-face instructional program for 5 hours a day at Caniff Liberty Academy. Each certified teacher will have a maximum class size of 16 students. Students' desks have been set-up to be at least 6 feet apart and all other unnecessary furniture has been removed from the classroom. Students will have access to hand sanitizer and frequent handwashing schedules will be in place. Students in K-5 will be encouraged to wear their masks or at least a face shield while in the classroom. Students will be required to wear a mask when they are in the hallways, bathrooms and major entry ways. Breakfast/lunches will be provided to the students in the classroom. Students who attend face-to-face instruction will receive grade-level curriculum with a block of time available for skill-gap interventions.

#### **Option 2 Remote Only K-5 (students will have an Ipad or Chromebook access)**

Students will receive at least 2.5 hours of synchronous Instruction via Zoom from a certified teacher. Students will complete additional 2.5 hours of asynchronous instruction using PearDeck and additional resources. During asynchronous instructional time, teachers may rotate and support students who need extra help. Teachers will remain available to assist students for 1098 hours during the schoolyear.

### **6-8 Instructional Program Delivery**

#### **Option 1 Hybrid Program 6-8 (students will have an Ipad or Chromebook access)**

Based on parent choice, The Academy will provide an in-person/face-to-face hybrid instructional program for 2 days per week, 5-hours a day at Caniff Liberty Academy. On the remaining 3 days, students will work online via synchronous and asynchronous instruction. Students who are working from home on their non-face-to-face days can log in to a live classroom feed for synchronous learning opportunities. Each certified teacher will have a maximum class size of 16 students. Students' desks have been set-up to be at least 6 feet apart and all other unnecessary furniture has been removed from the classroom. Students will have access to hand sanitizer and frequent handwashing schedules will be in place. Students will be required to wear a mask when they are in the classroom, hallways, bathrooms and major entry ways. Breakfast/lunches will be



provided to the students in the classroom. Students who attend face-to-face instruction will receive grade-level curriculum with a block of time available for skill-gap interventions.

### **Option 2 Remote Only (all 5 days) students will have an ipad or chromebook access)**

Students will work online via synchronous and asynchronous instruction. Students who are working from home on their non-face-to-face days can log in to a live classroom feed for synchronous learning opportunities. Students will be offered asynchronous instruction to supplement their learning. Certified teachers will ensure that a two-way interaction is taking place on a daily basis.

### **Google Classroom**

The teachers have completed their Google Educator level 1 certification, and received Google Classroom PD. All teachers have set-up their Google Classroom. Students will receive all their work in Google Classroom and can complete and upload their work for teacher feedback in this portal. Teachers will submit weekly lesson plans to their principals and create interactive Google Slides using Pear Deck add-ons for each of their lessons. These lessons will be available in Google Classroom for later viewing and reviewing purposes.

### **Zoom Lessons**

The Academy has provided teachers with Zoom Academy PD and is in the process of setting up upgraded professional accounts. This will allow teachers to use break-out rooms, control and manage classroom settings and record/save larger size videos.

### **Scope and Sequence; Grading and Evaluation**

The Academy is committed to assessing and evaluating the readiness levels of all the students in light of the Covid-19 closures. The Academy has been collecting data on what was taught fully and what was left out from the previous year's curriculum due to Spring closing and its shortcomings from CLP teaching initiatives. The skill-gap analysis will be essential to recover any loss of learning that may have occurred. The Academy faces the difficult challenge of recovering the skill gaps and still continue with the grade-level standards. To overcome this challenge, the Academy will incorporate the use of PowerStandards based approach to compacting the curriculum. PowerStandards are standards that are essential to students' success in the future grade level. These standards were selected based on their endurance, leverage and readiness of the students. Teachers have worked in PLCs to determine Powerstandards and essential objectives to help the students succeed in the Michigan Academic Standards. The



Academy is using a standards-based approach to formatively report students' progress in each of these Powerstandards with the school administration. Parents will receive formative data on cognitive and behavior processes of their children using Class Dojo. In addition, teachers will use grace and guidance-based approach to grading students. Although, The Academy will continue using A-E report cards for student evaluations, it has removed the possibility of any student receiving an "F". Instead students will receive "incompletes" which will allow for teachers, paraeducators and interventionists to work with students closely to get work completed. Parents will receive progress reports (after 4 weeks) and report cards at the end of the quarter. A strong emphasis is being placed on providing intense support to ensure that students complete their work by using all of the resources available. The Academy intends to have a plan in place to help communicate with the parents more routinely than in the past. Teachers have received PD on communicating with parents and have the resources available to make this work. Finally, the Academy will continue to monitor students with interim assessments using local tools and standardized instruments such as Fountas and Pinnell, EasyCBM, common assessments and unit/chapter tests. The Academy has structured PLCs this year where teachers are coming together to have more conversations around data and monitoring practices to ensure students' mastery in the respective skills.

### **Equitable Access**

Caniff Liberty Academy is committed to providing equitable access to internet and technology necessary to help students learn remotely. Here are some things that the Academy has done to ensure equitable access to technology:

1. Parent surveys were conducted to determine the "needs" for devices and internet accessibility.
2. Ipads and Chromebooks were ordered from the CARES Grant.
3. Students who needed a device were loaned a device from the school.
4. Wifi routers were installed in the school parking lot that covers a quarter mile radius.
5. Low-cost and free internet options were shared with the parents.
6. School staff has been helping parents learn to use basic features of the Ipads/Chromebooks to help their children at home. Translators have been supporting parents remotely and one-one in the buildings on things related to internet and technology questions.
7. The Academy has created self-help Arabic tutorial for parents and students to access from home. The Bangla translated videos are in development.

Caniff Liberty Academy will continue to provide ELL services remotely and face-to-face for the LEP students. Parents who have agreed to bring their children to the school will continue to take the WIDA screeners on a one-one basis using social distancing protocols. ESL coaches and Paraeducators will continue to support students through push-in and pull-out services using





remote platforms such as Zoom and phone conferences for remote learners and in-person for hybrid and face-to-face learners. Teachers will be using PearDeck in their lesson plans and embedding translation features using audio recordings from translators and/or Google translate/Slido platforms.

Caniff Liberty Academy's IEP students have received an Ipad or a Chromebook. The Academy has a confirmation from more than 80% of these families that they have reliable home internet. The Special Education Teacher, SSW, Speech Pathologist and other respective auxiliary team members have a schedule for remote learning using Zoom to engage with students in a two-way interaction. In addition, the Academy will be offering one-on-one, face-to-face instruction and conduct assessments with those students who are willingly and able to come to the physical classroom in the school. The Special Education team has started to work with the families on developing Contingency of Learning plans for all students who have an IEP and those who were in the evaluation process before the Spring pandemic. Students will receive adaptive technology and assistive tools per their IEP guidelines. The Academy remains committed to continue the RTI process using a team-based approach through the Child Study Teams. The Academy has dedicated PLCs to ensure that Special Services Program staff are communicating with general education teachers and paraeducators to deliver the highest quality of services. All Special Education and auxiliary members will complete weekly activity logs and two-way interaction/communication logs to ensure and guarantee that all IEP students receive an equitable technology, instruction and accommodation as per the IEP.

### **FUNDING**

Addressing learning loss that has occurred as a result of the pandemic is a primary focus at Caniff Liberty Academy and multiple resources are being used to ensure that all students are supported in the classroom and beyond.

Title I is utilized to specifically meet the needs of students who are deemed to be at-risk of failure in accordance with federal regulations. Title I is utilized for providing one-on-one and small group instructional support through the use of paraprofessionals, ESL coaches and reading/math specialists.

ESSER III funding has been budgeted to purchase supplemental textbooks and personnel whose specific responsibilities are designed to reduce learning loss.

98C funding has been budgeted to purchase supplemental texts from SAVAAS Learning.